Ms. Mathewson’s Virtual Music Classroom

Unit Options (Pick One per Marking Period)

Songwriting Unit

Students will explore what it means to write a song.

School-wide Musical-writing participation Unit

Students will participate in a school-wide project in developing certain aspects of writing an original musical to be performed when the pandemic is over. This is more of an independent study.

My heritage World Music Project

Students will explore the music and cultural traditions of their family’s heritage.

Personalized Album Unit

Students with experience writing songs will learn more about music production and have the opportunity to develop an album of their own original music.

In-Depth Instrumental Repertoire Study

Students will embark on an in-depth study of their particular instrument, the history, science and social implications, as well as a survey of repertoire.

In-Depth Vocal Repertoire Study

Students will embark on an in-depth study of the voice, the history, science and social implications, as well as a survey of repertoire related to their particular voice part.

In-Depth Composer Study

Students will embark on an in-depth study of a composer, their life’s work, and the social/historical context around this individual.

In-Depth Genre Study

Students will embark on an in-depth study of a genre of music of their choosing.

Exploring Western Music through Visual Art

Students will embark on an in-depth study of the history of Western Music and Western Art, how they shaped social and political movements, and the intersection of visual art and music over time.